

Maxwell Unified School District

Maxwell Elementary School
Maxwell Middle School
Maxwell High School

Maxwell Unified School District has developed a written Title I parental involvement policy with the input from Title I parents. It has distributed the policy to parents of Title I students. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118 (a)- (f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Maxwell Unified School District, the following practices have been established:

1. The District convenes an annual meeting to inform parents of Title I requirements and about the right of parents to be involved in the Title I program.
 - First meeting is held in conjunction with first site council meeting at the elementary site
2. The District offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
 - Future Meetings are scheduled at first Title I meeting.
3. The District involves parents of Title I students in an organized, ongoing , and timely way, in the planning, review and improvement of the school's Title I programs and the Title I parental involvement policy.
 - Reviewed at each meeting.
4. The District provides parents of Title I students with timely information about Title I programs.
 - Through newsletter, mailings, robocall and school's social media. Parents are immediately notified any change in programs.
5. The District provides parents of Title I students with an explanation of the curriculum used at school, the assessments used to measure student progress and the proficiency levels students are expected to meet.
 - SBAC results
 - In-house assessment tools
6. If requested by parents of Title I students, the District provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
 - Parents or staff may request meeting with parents and student- one day notification minimum.

School-Parent Compact

Maxwell Unified School District distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The District schools' responsibility to provide high-quality curriculum and instruction.
- The parents' responsibility to support their children's learning.
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe the educational program.

Evidence for the above:

The school-parent compact, is jointly developed as part of the initial enrollment process between the student, their parent and teaching staff. The student-parent compact is monitored throughout the school year and is reviewed and revised as needed.

Building Capacity for Involvement

Maxwell Unified School District engages Title I parents in meaningful interactions with its schools. The District supports a partnership among staff, parents and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

1. The District provides Title I parents with assistance in understanding the State's academic content standards, assessment and how to monitor and improve the achievement of their children.
 - Through individual school-parent compact meeting, conferences and during scheduled Title I meetings.
2. The District provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

- Through individual conferences. Materials provided to meet the specific need of the individual child.
3. Educates staff, with the assistance of Title I parents, in the value of parent contributions, and in how to work with parents as equal partners.
 - Through conferences, workshops etc.
 4. The District coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent resource centers to encourage and support parents in more fully participating in the education of their children.
 - School-to-home literacy information as well as Family Literacy Nights
 5. The District distributes information related to school and parent programs, meetings and other activities to Title I parents in a format and language that the parents understand.
 - All information is mailed directly to student's home and translated in their home language.
 - Interpreters are used for dealing with parents who do not speak English.
 6. The District provides support for parental involvement activities requested by Title I parents.
 - All requests by parents are acted upon in a timely manner by all staff members.

Accessibility

Maxwell Unified School District provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

1. Students with limited English proficiency are taught by SADAIE/CLAD certified teachers and receive ELD instruction daily.
2. Parents with limited English proficiency may speak with interpreters and receive information in their home language.